



COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B”
“De la mano de Dios marcamos la diferencia”
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: INGLES	PROFESOR (A): SERGIO ANDRES SALAS MURILLO	GRADO: 4°
PERIODO: IV	FECHA: SEMANA DEL 15 SEPTIEMBRE AL 20 DE SEPTIEMBRE	NÚMERO DE HORAS:

CLASE 40'	EVIDENCIAS Y REFERENTE CONCEPTUAL	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN
4°A: 15-09-2025 4°B: 15-09-2025	<p>FREQUENT ACTIONS AND QUESTIONS WITH WHO, WHEN, AND WHERE.</p> <p>Comprende el vocabulario que se emplea para describir acciones frecuentes.</p> <p>Pregunta y responde, de forma oral y escrita, interrogantes relacionados con quién, cuándo y dónde.</p>	<p>This lesson begins with a warm greeting and welcome, along with informing students about the start of the 4th term.</p> <p>Students regularly recite a motivational phrase that embodies each school term, such as the one for the fourth term, as part of their routine. <i>Dream big, work hard, and finish strong!</i> <i>The last term is here, let's end this year with joy and success!</i></p> <p>D. Consequently, the main topic for this session is presented through a Warm up activity in which the teacher shows some images representing daily actions, like reading, eating, running, playing, and so on.</p> <p>Then, the students are inquired: <i>What do you do every day?</i> And they must provide answers. Example: <i>-I go to school every day.</i> <i>-we go to a rolling skating club after school.</i> <i>-I take a nap after classes.</i> <i>-I have lunch.</i></p> <p>The class continues with a brief and suitable definition of Frequent Actions and Questions with Who, Where, and When, along with a vocabulary list, also examples.</p>	School supplies Laptop PowerPoint presentation.	Participación Concentración y atención en clase.



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WH- QUESTIONS

WHAT?

¿Qué? o ¿Cuál?

WHOSE?

¿De quién?

HOW?

¿Cómo?

WHERE?

¿Dónde?

WHO?

¿Quién?

WHEN?

¿Cuándo?

WHY?

¿Por qué?

WHICH?

¿Cuál?









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		<div><div><div><div><div>WHO</div><div>is a person</div><div></div></div></div><div><div><div>WHAT</div><div>is a thing or an action</div><div></div></div></div><div><div><div>WHEN</div><div>is a time</div><div></div></div></div><div><div><div>WHERE</div><div>is a place</div><div></div></div></div><div><div><div>HOW</div><div>is the way something is or the way sth happens</div><div></div></div></div><div><div><div>WHY</div><div>is the reason</div><div></div></div></div></div><div><small>isLCollective.com</small></div></div>		
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Examples:

*I **jump** with my rope in the backyard.*

*We **swim in the swimming pool** every day.*

*I **drink water** every morning.*

After that, the teacher presents daily actions with visual aids. Then, some common actions are mentioned, and the students act out.

(Support video: <https://www.youtube.com/watch?v=JwGnClSLopU>) – Frequent or daily activities.

A guided practice, "Daily Routines Chain," takes place to practice the lesson:

One student says, "I wake up at 7".

The next adds: "I wake up at 7 and I brush my teeth."

The chain continues until everyone participates by saying a daily action.



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		<p>Once the whole class participates, the class dives into a “Questions and Answers with Who, When, Where”</p> <p>Teacher models: Who do you play with? – <i>I play with my brother.</i> When do you do homework? – <i>I do homework in the afternoon.</i> Where do you go on Sunday? – <i>I go to the park.</i></p> <p>Therefore, students embark on a speaking Pair Activity where they must put into practice the vocabulary previously explained.</p> <p>Student A asks a question with (Who, When, Where) to spark a conversation and elicit responses. Student B answers with their routine.</p> <p>Example: A: <i>When do you brush your teeth?</i> B: <i>I brush my teeth in the morning.</i></p> <p>Eventually, the teacher writes three questions on the board. Students answer orally or in writing. <i>Who do you eat lunch with?</i> <i>When do you play soccer?</i> <i>Where do you do homework?</i></p>		
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		<p>The whole class does a Group Reflection: “Why do we use Frequent Actions?” → To talk about what we usually do.</p> <p>“Why do we use Who, When, Where?” → To ask about people, time, and places.</p> <p>Resources related to the lesson to practice: Who, Where, What Free Interactive Worksheets 1198285</p> <p>What-Where-When-Who - Quiz</p> <p>Who / What / When / Where - Quiz</p>		