

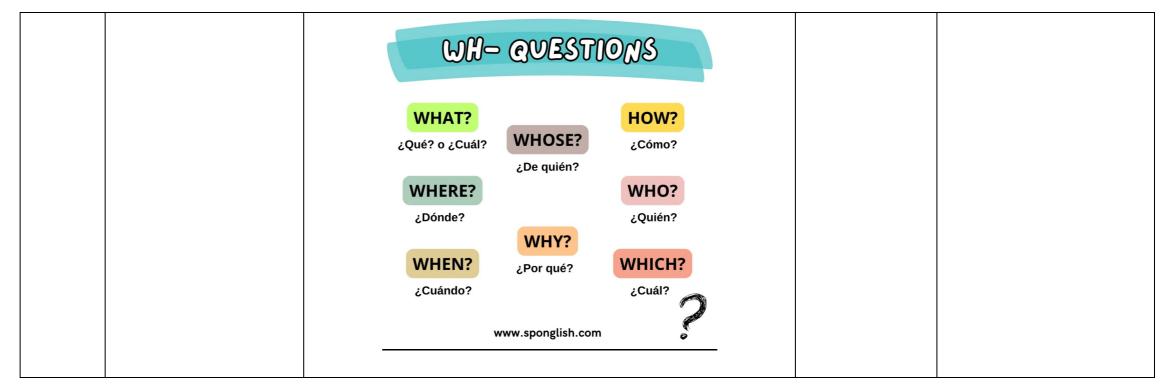


| ASIGNATURA: INGLES | PROFESOR (A): SERGIO ANDRES SALAS MURILLO | GRADO: 4° |
|--------------------|---|------------------|
| PERIODO: IV | FECHA: SEMANA DEL 15 SEPTIEMBRE AL 20 DE SEPTIEMBRE | NÚMERO DE HORAS: |

| CLASE 40' | EVIDENCIAS Y REFERENTE CONCEPTUAL | ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE | RECURSOS | INSTRUMENTOS DE EVALUACIÓN |
|---|---|--|-----------------|-------------------------------|
| 4°A: 15-09- | FREQUENT ACTIONS AND | This lesson begins with a warm greeting and welcome, along with | School supplies | Participación |
| 2025 | QUESTIONS WITH WHO, | informing students about the start of the 4th term. | Laptop | Concentración y atención en |
| 4°B: 15-09- | WHEN, AND WHERE. | | PowerPoint | clase. |
| | , | Students regularly recite a motivational phrase that embodies each | presentation. | siase. |
| 2025 | Comprende el vocabulario | school term, such as the one for the fourth term, as part of their routine. | | |
| | que se emplea para describir | Dream big, work hard, and finish strong! | | |
| Pregunta y respor forma oral y escri interrogantes rela | acciones frecuentes. | The last term is here, let's end this year with joy and success! | | |
| | Pregunta y responde, de | D. Consequently, the main topic for this session is presented through a | | |
| | forma oral y escrita, | Warm up activity in which the teacher shows some images representing | | |
| | interrogantes relacionados con quién, cuándo y dónde. | daily actions, like reading, eating, running, playing, and so on. | | |
| | activity countries , activities | Then, the students are inquired: | | |
| | | What do you do every day? And they must provide answers. | | |
| | | Example: | | |
| | | -I go to school every day. | | |
| | | -we go to a rolling skating club after school. | | |
| | | -I take a nap after classes. | | |
| | | -I have lunch. | | |
| | | The class continues with a brief and suitable definition of Frequent | | |
| | | Actions and Questions with Who, Where, and When, along with a | | |
| | | vocabulary list, also examples. | | |
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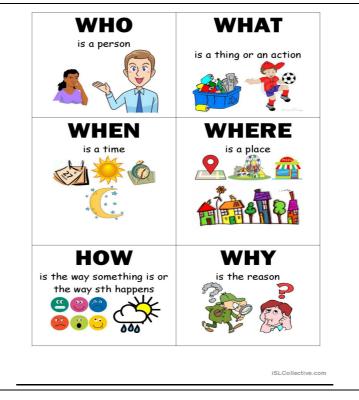
















"De la mano de Dios marcamos la diferencia" PLANEACIÓN DIDACTICA DE CLASES 2025



Examples:

I **jump** with my rope in the backyard.

We **swim in the swimming pool** every day.

I **drink water** every morning.

After that, the teacher presents daily actions with visual aids. Then, some common actions are mentioned, and the students act out.

(Support video: https://www.youtube.com/watch?v=JwGnClsLOpU) – Frequent or daily activities.

A guided practice, "Daily Routines Chain," takes place to practice the lesson:

One student says, "I wake up at 7".

The next adds: "I wake up at 7 and I brush my teeth."

The chain continues until everyone participates by saying a daily action.





"De la mano de Dios marcamos la diferencia" PLANEACIÓN DIDACTICA DE CLASES 2025

Once the whole class participates, the class dives into a "Questions and Answers with Who, When, Where"

Teacher models:

Who do you play with? – I play with my brother.

When do you do homework? – *I do homework in the afternoon.*

Where do you go on Sunday? – I go to the park.

Therefore, students embark on a speaking Pair Activity where they must put into practice the vocabulary previously explained.

Student A asks a question with (Who, When, Where) to spark a conversation and elicit responses.

Student B answers with their routine.

Example:

A: When do you brush your teeth?

B: I brush my teeth in the morning.

Eventually, the teacher writes three questions on the board. Students answer orally or in writing.

Who do you eat lunch with?

When do you play soccer?

Where do you do homework?





| The whole class does a Group Reflection: | |
|--|--|
| "Why do we use Frequent Actions?" | |
| ightarrow To talk about what we usually do. | |
| | |
| "Why do we use Who, When, Where?" | |
| ightarrow To ask about people, time, and places. | |
| | |
| Resources related to the lesson to practice: | |
| Who, Where, What Free Interactive Worksheets 1198285 | |
| | |
| What-Where-When-Who - Quiz | |
| | |
| Who / What / When / Where - Quiz | |
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