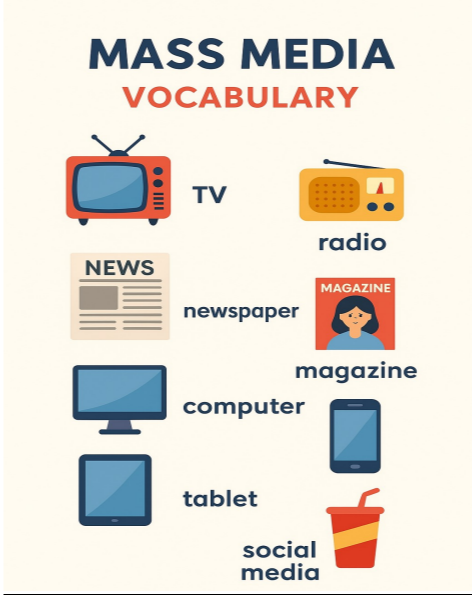




COLEGIO COOPERATIVO DE APARTADÓ “C.A.R.B.”
“De la mano de Dios marcamos la diferencia”
PLANEACIÓN DIDÁCTICA DE CLASES 2025



ASIGNATURA: INGLES	PROFESOR (A): SERGIO ANDRES SALAS MURILLO	GRADO: 5°
PERIODO: IV	FECHA: SEMANA DEL 15 SEPTIEMBRE AL 20 DE SEPTIEMBRE	NÚMERO DE HORAS:

CLASE 40'	EVIDENCIAS Y REFERENTE CONCEPTUAL	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE EVALUACIÓN
5°A: 15-09-2025 5°B: 15-09-2025	<p>MASS MEDIA VOCABULARY AND USED TO.</p> <p>Identifica medios de comunicación a partir del vocabulario correspondiente en inglés.</p> <p>Ubica correctamente la estructura "Used to" en una oración.</p>	<p>This lesson begins with a warm greeting and welcome, along with informing students about the start of the 4th term.</p> <p>Students regularly recite a motivational phrase that embodies each school term, such as the one for the fourth term, as part of their routine. <i>Dream big, work hard, and finish strong!</i> <i>The last term is here, let's end this year with joy and success!</i></p> <p>D. Then, the main topic for this session is presented through a brief and suitable definition along with a mass media vocabulary list, also the structures for using Used to.</p> <div><p>MASS MEDIA VOCABULARY</p></div>	School supplies Laptop PowerPoint presentation.	Participación Concentración y atención en clase.



		<div><h3>Used to</h3><div>Afirmativo Sujeto + used to + verbo infinitivo I used to travel a lot Solía viajar mucho</div><div>Negativo Sujeto + didn't + use to + verbo infinitivo I didn't use to eat fast food but now I do No solía comer comida rápida pero ahora sí</div><div>Interrogativo Did + sujeto + use to + verbo infinitivo ...? Did you use to work in this company? ¿Solías trabajar en esta compañía?</div></div> <p>Right after that, the teacher shows pictures of different mass media (TV, newspaper, smartphone, etc.), Then, Students identify each one (guided with simple questions: <i>What is this? Do you use it every day?</i> The class as a whole sparks a short class discussion about: <i>Which media do you use most?</i> Later, the teacher reviews pronunciation and makes sentences:</p> <p>Examples: <i>-I watch TV.</i></p>		
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		<p><i>-I read a newspaper.</i></p> <p>Then, the teacher continues the lesson by explaining the use of “Used to” with a simple timeline on board: Past → <i>I used to play video games every day.</i> Now → <i>I don’t play video games every day.</i></p> <p>Contrast examples: <i>I used to read comics, now I watch YouTube.</i> <i>I used to listen to the radio, now I listen to music on my phone.</i></p> <p>To go over the vocabulary, a Guessing Activity is conducted. The teacher is going to show some mass media while students guess what that is.</p> <p>Once the previous activity is finished, the class moves on with a Pair Activity. In pairs, students write 2 sentences: <i>One with “used to” about their past.</i> <i>One with now about their present.</i></p> <p>Example: I used to watch cartoons, now I watch movies.</p> <p>Eventually, the teacher asks 2-3 volunteers to share some examples using “Used to” and mention some mass media.</p> <p>Example:</p>		
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		<p>I used to... Now I...</p> <p>Short reminder:</p> <p>Recap: Mass media = ways to communicate information.</p> <p>Recap: Used to = past habits we don't do now. (<i>we no longer practice</i>)</p> <p>Resources to practice:</p> <p>https://wordwall.net/es/resource/38402793/gold-preliminary-unit-4-used-to</p> <p>https://wordwall.net/es/resource/2362005/used-to-didnt-used-to</p> <p>https://wordwall.net/es/resource/79002033/ingl%c3%a9s/mass-media</p>		