



ASIGNATURA: INGLES	PROFESOR (A): SERGIO ANDRES SALAS MURILLO	GRADO: 5°
PERIODO: III	FECHA: SEMANA DEL 07 DE JULIO AL 13 DE JULIO	NÙMERO DE HORAS:

CLASE 40'	EVIDENCIAS Y REFERENTE	ESTRATEGIAS DE ENSEÑANZA Y APRENDIZAJE	RECURSOS	INSTRUMENTOS DE
	CONCEPTUAL			EVALUACIÓN
1 hora 5°A: 07– 07-	SIMPLE PRESENT. HOBBIES.	I. This class starts by greeting the students warmly and welcoming them to the third term of the school year, also providing them with a	Laptop	Participación Concentración y atención en
1 hora prese oraci 5°B: 07- 07- Ident del v	Identifica los verbos en presente simple en una oración.  Identifica pasatiempos a partir del vocabulario correspondiente en inglés.	motivational quote that they will shout out every class.  "Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle."	PowerPoint presentation	clase
		<ul> <li>D. To introduce the topics to discuss in this section, the teacher opens the class with a warm up activity "Mine the Hobby", therefore he mimics a hobby, for example:  Playing soccer, reading a book, and so for) and students guess:  "You play soccer!", "You read books!"  Then, invite volunteers to mime one.</li> <li>The teacher explains beforehand what a hobby is and also asks the students the following question: What hobbies do you like? To elicit responses, he gives examples first to guide the students, as they must use the present simple.  • I play the guitar.  • I like dancing.</li> </ul>		





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After that, the teacher displays a list of hobbies using a PowerPoint presentation and provides it to the students.







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Expressing <b>preferenc</b>	es
[ <b>Love</b>	96
[enjoy	
I like	
I don't like	8
I can't stand	0_0
I hate	

Additionally, the teacher explains the structure that uses the present simple to express hobbies, along with examples.

Later, the teacher conducts an activity "Match the hobby" from which students receive a worksheet with two columns:

- A) Pictures of people doing hobbies
- B) Sentences in the Present Simple with some blanks to fill out.

Example:





<ul> <li>(Picture: girl swimming) → She on weekends. (Answer: swims)</li> <li>We go over answers together as a class to give feedback at the end.</li> <li>The students also do a pair activity. They get a mini-questionnaire and walk around the classroom and ask classmates the questions in it to report to the class.</li> <li>Do you play a sport?</li> <li>Do you read books?</li> <li>Do you ride a bike?</li> <li>Do you dance?</li> </ul>	
C. To wrap up the lesson, each student draws or pastes a picture of their favorite hobby and writes 2-3 sentences (including one family member) using the Present Simple and present their poster briefly. Example:  My favorite hobby is drawing. I draw every day. My brother plays the quitar.	
In order to review the lesson, students play some online games that reinforce their knowledge about what we discussed in class.  Online games: <a href="https://wordwall.net/es/resource/12882203/hobbies">https://wordwall.net/es/resource/12882203/hobbies</a> <a href="https://www.cerebriti.com/juegos-de-idiomas/hobbies-and-simple-present">https://www.cerebriti.com/juegos-de-idiomas/hobbies-and-simple-present</a>	





	I. This class starts by greeting the students warmly, and subsequently, they shout a motivational quote that represents the third term.  "Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle."	Laptop PowerPoint	Participación Concentración y atención en clase
ldentifica los adjetivos que describen objetos o situaciones en una oración.  Identifica los sustantivos en una oración.	Then, the class initiates with a brief concept about what a noun and an adjective is, giving them a clear overview of the topics.  D. Through visual aids or slides, such as a PowerPoint presentation, some nouns are displayed to explain each category using related examples for a better understanding.  Example:  NOUN + ADJECTIVE = Descriptive phrase  Structure:  Abjective + noun  A soft pillow.  An exciting game.		



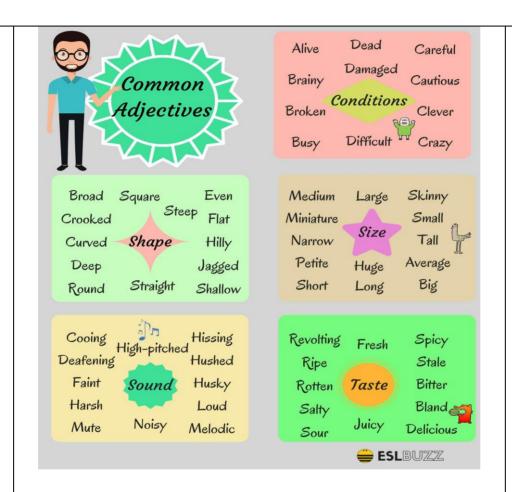








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A guided practice, "Match and Describe" is conducted in which students match **objects/situations** with correct **adjectives**.





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#### Example:



• Picture of a birthday party → "a fun party"



Picture of a pencil → "a sharp pencil"

Once they finish the previous activity, students draw their own object and describe it with 2 adjectives.

**C. "My Crazy Classroom"** students describe their classroom, real or imaginary.

#### Example:

There is a big desk, a soft chair, and a colorful board.

To conclude and review the lesson, the whole class plays **Adjective Detective.** 

The teacher describes something using **two adjectives** only.





"It's small and round." → students guess: "A ball!"	
Online games: Nouns and adjectives sort <a href="https://wordwall.net/resource/11890630/english/nouns-and-adjectives-sort">https://wordwall.net/resource/11890630/english/nouns-and-adjectives-sort</a>	
https://www.englishclub.com/esl-games/grammar/adjectives-nouns-1-1.php#google_vignette	
Personality Adjectives <a href="https://wordwall.net/resource/19763937/english/personality-adjectives">https://wordwall.net/resource/19763937/english/personality-adjectives</a>	